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ABSTRACTS AND BIBLIOGRAPHY

SECTION A

Materials on the Theory and Practice of Fundamental Education

GENERAL WORKS

1. Food and Agriculture Organization. Report of the Rice Meeting, Baguio Philippines, 1-13 March 1948. Washington: FAO, 1948. 48 pp.

Representatives of 25 countries producing 93% of the world's rice supplies met to consider what actions should be taken to overcome the critical shortage of rice, the basic food of nearly one-half the world's population. Recommendations include increased production measures, the development of co-operative storage and marketing systems, the mobilization and use of strategically placed technical personnel, and intensive world-wide rice conservation campaign, and the establishment of a continuing International Rice Council to deal co-operatively with the problems involved.

2. Gilbertson, Henry W. Educational Exhibits; how to prepare and use them. (U.S. Dept. of Agriculture Misc.Pub.No. 634) Washington: Govt.Print.Off., 1948. 41 pp. Illustrated. $.25 (U.S.)

The primary purpose of this manual is to guide those who, with limited funds, are faced with the problem of preparing simple, effective educational exhibits. Illustrated with photographs of good sample exhibits of many different kinds.

3. Infield, T.A. Co-operative Communities at Work. London: Kegan Paul, Trench, Trubner, 1947. 182 pp. 15s.

Description and analysis of the operation of co-operative communities in Mexico, Palestine, Soviet Russia and the United States. Bibliography, pp. 178-180.

4. Johnson, W.A. "Economy in Planning and Constructing School Buildings." American School Board Journal, v.118, no.1, pp.40-43, 80 (January,1949) Bruce Publishing Co., 540 N.Milwaukee St., Milwaukee 1, Wis. $3.00 per year; single copies $.35 (U.S.) Monthly.

Practical suggestions from a professional architect for lowering school-building costs while retaining quality through simple functional economy of design, extended use of one-storey open-type schools, intensive space utilization, maximum prefabrication, efficient use of inexpensive and locally available materials and construction under one general contract. Illustrated with plans and photographs.

5. Quillen, I. James. Textbook Improvement and International Understanding Washington: American Council on Education, 1948, 78 pp. $1.00 (U.S.)

This brochure, prepared for the American Council on Education and the U.S. National Commission for Unesco, surveys the history of action in textbook revision and reviews at length the American analyses of textbooks. Three appendices give recommendations for action in the United States, recommendations for action by Unesco, and a model plan for textbook-analysis projects.

6. Reavis, William C. "The Place of the Consultant." Nation's Schools, v.41, no.10 (April 1948), pp. 24-25. 919 N.Michigan Ave., Chicago, Ill. $3.00 per year; single issues $.35 (U.S.) Monthly.

Discusses the value and proper use of the educational consultant in assisting school administrators. Calls for a close relationship between school administrators and the faculties of training institutions in order to improve this type of service.

7. Strayer, George D.,Jr. Planning for School Surveys. Bulletin of the School of Education, Indiana University, v.24, no.2. Bloomington, Indiana: Division of Research and Field Services, Indiana University, 1948. 36 pp. $.50 (U.S.)

This bulletin is a guide for school personnel in conducting a self-survey. Presents an outline of the information needed in a general school survey, suggests the sources for obtaining the required information, and illustrates the kinds of forms considered best for recording and presenting the data.

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8. U.S. Library of Congress. Non-Self-Governing Areas; with special emphasis on mandates and trusteeships: A selected list of references. Compiled by Helen F. Conover. Washington: Library of Congress, 1947. 2 vols., 467 pp. (Continuous paging). gratis.

An extensive bibliography of books and magazine articles "which contain statistics and other information of a technical nature" relating to economics, social conditions, and education in dependent areas, prepared by the Library of Congress for the use of the U.S. State Department and the Trusteeship Council of the United Nations.

9. U.S. Library of Congress. Textbooks: Their Examination and Improvement; A Report on International and National Planning and Studies. Washington: Library of Congress, 1948. 155 pp. (Mimeographed)

A comprehensive, carefully documented survey of international and national activities and studies of both official and private organizations from 1919 to date aimed at improving international understanding through the presentation in textbooks of accurate facts and objective attitudes concerning other nations. Part III consists of an annotated bibliography of textbook studies; Part IV gives the full texts of basic documents from the Casares Resolution, 1925, to the Unesco Resolution, 2d Session, 1947.

10. World Organization of the Teaching Profession. Proceedings of the Second Delegate Assembly, London, July 23-28 1948. W.O.T.P., 1201 16th St., N.W., Washington 6, D.C., U.S.A.,; 46-47 Morey Place, Edinburgh, Scotland, 1948. 101 pp. (Mimeographed) $.50 (U.S.)

Delegates and observers from 24 national and international teachers organizations were present at the 1948 Assembly of the W.O.T.P. which was recognized in 1947 as a consultative agency by the United Nations Economic and Social Council. In addition to recording the business transacted and plans made, this volume includes the full texts of the 5 reports prepared for study and discussion in advance of the conference by member organizations: (1) International language, (2) International exchange of teachers and pupils, (3) Social studies and current affairs, (4) Extension of literacy, (5) Health education.

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AFRICA - (General)

11. Great Britain. Colonial Office. Education for Citizenship in Africa. (Colonial No.216) London: H.M.S.O., 1948. 40 pp. 9d.

Report of the Advisory Committee on Education in the Colonies on principles and techniques of education for citizenship in Africa. Recommended practices include classroom instruction and out-of-class activities in schools, adult education, and practical experience in self-government through participation in the operation of town-councils, co-operative societies, and local education, welfare, and development committees.

12. Hughes, H.G.A. "The Bibliography of British Africa and the Co-ordination of African Studies." African Affairs, v.48, no.190, (pp. 63-72) (January 1949) Royal African Society, 18 Northumberland Ave., London, W.C.2. Quarterly 4s. per issue.

Lists and discusses the existing general and special-subject bibliographies on Africa and outlines concrete proposals both for immediate and long-term action regarding the production and co-ordination of bibliographies in the field of African studies needed by educators and research workers.

NIGERIA

13. Danford, J.A. "Art in Nigeria." African Affairs, v.48, no.190, pp. 37-47 (January, 1949)

A discussion of both traditional and Europeanized art forms in Nigeria today, including sculpture, masks, painting, pottery, and wrought metal, by the British Council representative in Nigeria.

NORTHERN RHODESIA

14. Great Britain Office of Crown Colonies. Ten-Year Development Plan for Northern Rhodesia, as approved by Legislative Council on 11 February 1947. Lusaka: Government Printer, 1948. 88 pp. 2s.

Detailed working outline of the official government development programme for 1945-55 which aims (1) to provide essential social and economic services; (2) to encourage development of natural

resources, and (3) to assist the African population to better living standards through better health, increased mass education, and improved agricultural and industrial skills. The ten-year programme, which is already under way, requires a total expenditure of £13. million, of which £1,536,000 has been allocated to African education.

15. Wilson, J.L. Boyd. A Co-operative Digest. Lusaka, Northern Rhodesia: Government Printer, 1948. 44pp. 10d.

This government bulletin aims to facilitate the development of a co-operative movement in North Rhodesia by presenting in summarized form the main principles underlying co-operative activities, together with a short account of how three societies of the type most likely to develop in Northern Rhodesia (consumer, marking, and thrift and credit co-operatives) are organized.

TANGANYIKA

16. United Nations, Trusteeship Division. Visiting Mission to East Africa, "Proposals for Progress in Tanganyika". United Nations Bulletin, vol.6, no.2, pp.82-85 (January 15,1949) (Text in English, French, Spanish) $3.00 per year; single issues $.15 (U.S.)

Brief summary of the 205-page report to the Administering Authority (the United Kingdom) following a 6-weeks study tour of Tanganyika by the U.N. Mission in August-September 1948. Of particular interest are the recommendations concerning mass education, and the development of the Groundnuts Scheme.

DOMINICAN REPUBLIC

17. Soler, Osvaldo Baez. Realidades Dominicanas Modernas. Ciudad Trujillo; Luis Sanchez Andujar, 1948. 42 pp. (Text in Spanish)

Describes the methods used and results achieved in the government-sponsored campaign against illiteracy in the Dominican Republic. Statistics from 1930-1947 showing increased school attendance and decreased illiteracy are given in Appendices I-IV, pp.31-42.

INDIA

18. Kaith, D.C., and others. A Soil Conservation and Land Utilization Programme for India. Washington: U.S. Soil Conservation Service, 1948. (Off-set printing) 33 pp. gratis.

A plan for the whole of India written by 8 Agricultural Officers (2 from Pakistan and 6 from India) on completion of a year's advanced training with the Soil Conservation Service in the United States. Chapter 6, which outlines the content and methods of a recommended programme of conservation and land-use education and information for farmers and the general public in India is of particular interest.

ISRAEL

19. Simon, Ernest. "Hebrew Education in Palestine." Journal of Educational Sociology, v.22, no.3, pp.190-205 (November 1948). Payne Educational Sociology Foundation, 32 Washington Place, New York 3, U.S.A. Monthly, from September to May. $3.00 per year; single issues $.35 (U.S.)

Factual overview of education in Israel today, written by a member of the Education Department of the Hebrew University in Jerusalem. Includes approximate statistics on illiteracy and school attendance, an outline of the curriculum content in the elementary and secondary schools, and information concerning the educational programmes of the Kvuzot community farm settlements, the Youth Aliyah villages, and the agricultural co-operatives.

LATIN AMERICA

20. Brickman, W.W. "Education in Latin America." School and Society, v.67, no.1748, pp.479-487 (June 26,1948). Society for the Advancement of Education, 10 McGovern Ave., Lancaster, Pa., U.S.A. $7.00 per year; single issues $.20 (U.S.)

Extended critical review of recent educational literature, including books and journal articles, relating to education in the countries of Latin America. The author is Professor of Education, New York University.

PACIFIC ISLANDS

21. Coolidge, Harold J., compiler. Conservation in Micronesia; A report on two conferences held under the auspices of the Pacific Science Board in Honolulu, T.H., and Washington, D.C., in April and May 1948. Washington: National Research Council, 1948. 70 pp. $1.00 (U.S.)

This important compilation presents plans for conservation of the flora and fauna, as well as of the human inhabitants and their cultures, in the Trust Territories of the Pacific, together with both general and specific recommendations for putting the plans into action made by participants in the two conferences.

UNITED STATES

22. Boyd, Mary E. Preparing to Serve in Your Rural Community. Gainesville, Florida: University of Project in Applied Economics, 1943. 80 pp. illus. $.25 (U.S.)

One of the special manuals prepared by the Sloan Foundation's Project in Applied Economics at the University of Florida to give practical information on rural community betterment for use in rural schools. Includes questions for classroom discussion and suggested community activities.

23. National Education Association of the United States. Education for International Understanding in American Schools. Washington: NEA, 1948. 241 pp. $1.00 (U.S.)

Describes many forms of pertinent school materials and projects, and includes an 18-page bibliography of readings for the "world-minded American", which covers important American writing on education for international understanding.

24. Wiggins, G.T. Improving Negro Rural Living in Florida through Elementary Schools. Florida Agricultural and Mechanical College, Tallahassee, Fla., U.S.A., 1947. 9 pp. gratis.

Abstract of the author's Ph.D. dissertation at Ohio State University which recommends specific ways in which Negro rural schools may directly assist in the improvement of Negro rural life. Based on a careful, on-the-ground survey of rural living and evaluation of the programmes of the rural elementary schools in 217 typical Negro communities in Florida.

SECTION B

Materials for Fundamental Education

FILMS AND FILMSTRIPS

25. Cole, G.D.H. "Experiences with Filmstrip at Oxford." Look and Listen, vol.2, no.10, pp. 194-196 (October 1948), 30 Fleet Street, London, E.C.4., £1 per year. Single issues 1s.6d. monthly.

The first of a series of articles based on the author's long experience of preparing and using various types of filmstrips, with a statement on what he regards as constituting a good strip.

26. National Film Board of Canada. Canadian Image; 2d Annual Catalogue. Ottawa: National Film Board of Canada, 1949. 11 folio pp. Illustrated. gratis

A comprehensive annotated list of documentary films (mostly 16mm.) and filmstrips produced in Canada and available for distribution from the Canadian National Film Board. Contains also a useful article on the use of the filmstrip. Of interest to fundamental education are the films and filmstrips dealing with health and welfare, agriculture, citizenship and the community, industry, labour, and sociology. Most of the scripts are available in both English and French, with some also in Spanish and Portuguese. Catalogue issued in French and English.

27. Reid, Seerley. "United States Government Films, 1949." Educational Screen, v.28, no.1, pp. 16-19 (January 1949); v.28, no.2, p. 70 (February 1949). 64 E.Lake St., Chicago 1, Ill., U.S.A. $3.00 per year; single issues $.35 (U.S.) Monthly, except July and August.

More than 1500 United States Government films are to be available for public use. Without listing individual titles, the author (who is Assistant Chief of the Visual Aids Section of the U.S. Office of Education) gives a table setting out the government agencies producing the films, the kind of films available from each division, and detailed information on how to borrow, rent, or purchase them. The February issue of the magazine contains a short supplementary table.

28. Unesco. A Draft Catalogue of Educational Film and Filmstrip Catalogues. Paris: Unesco, Mass Communications Division, Film Section, 19 Avenue Kléber, Paris 16, France. 18 pp. (Mimeographed) gratis.

"This draft catalogue is a progress report issued by Unesco's Film Section as part of a continuing process of compiling information on films and filmstrips dealing with education, science, culture and other Unesco fields of interest. Only catalogues issued by non-commercial organizations have been included."
Contains names and addresses of publishers and titles of international and other catalogues from 23 countries.

TEXTBOOKS

29. Peabody, Mary M. Home Care of the Sick. Science Service, 1719 N.St., N.W., Washington 6, D.C., 1946. $.25 (U.S.) (Text available in English and Spanish)

Practical, clearly written teacher's manual, originally written for use at the New York State College of Home Economics. Illustrated with photographs and diagrams. Text in Spanish (Aprenda a Cuidar a Su Enfermo) available from La Prensa Medica Mexicana, Queretaro 97, Mexico City, D.F., price 1 peso.

30. Series of Readers for Latin America: Prepared by the Education Division, Institute of Inter-American Affairs, Washington 25, D.C., U.S.A. Washington: Government Printing Office, 1948. Prices vary (Texts in Spanish).

A series of graded readers in Spanish prepared for the Co-operative Education Programme. Two charts provide the first steps; they are followed by six first-grade readers:

Linda Rita (12 new words) 21 pp. $.15 (U.S.)
Los Patos son Diferentes (60 new words) 35 pp. $.25 (U.S.)
La Gallina que queria ayudar (36 new words) 43 pp. $.25 (U.S.)
El Buey que queria vivir eu la casa (55 new words) 45 pp. $.25 (U.S.)
El Cerdito que fue al mercado
Juan el Poblano

An experimental edition of 5000 copies has been issued. The books form

an inter-locking reading programme, with controlled vocabulary (300 words for grade one), by which new words are introduced gradually. The illustrations (in two and three colours) were made by school-children and are taken from the child's environment. The content presents farm life and activities in story form with refrains that can be linked to singing. Printing type is large (Garamond 24 point).

The teacher's manual and readers for grades two to four are not yet off the press.

While prepared for school use, these readers may also be used experimentally in adult literacy work.

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